

## RWBA Summer Work:

FACULTY: Humanities

HOD: Mrs S Wilson

DEPARTMENT: History

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Course: History – Revolutions in Early Modern and modern Europe and the British Experience of Warfare.

Objective: Revolutions in Early Modern Europe, units 1&2 – 1. To begin to understand the problems facing England before Charles I comes to the throne in 1625 *and* Unit 2. To start to understand the reasons why Imperial Russia was unable to reform

Activity: Three activities to think about the problems in politics and religion in the years leading up to 1625 for Unit 1. Reading and notes activity for unit 2

Time to be allotted to this task: 2-4 hours approximately

NOTES: Work can be typed or handwritten.

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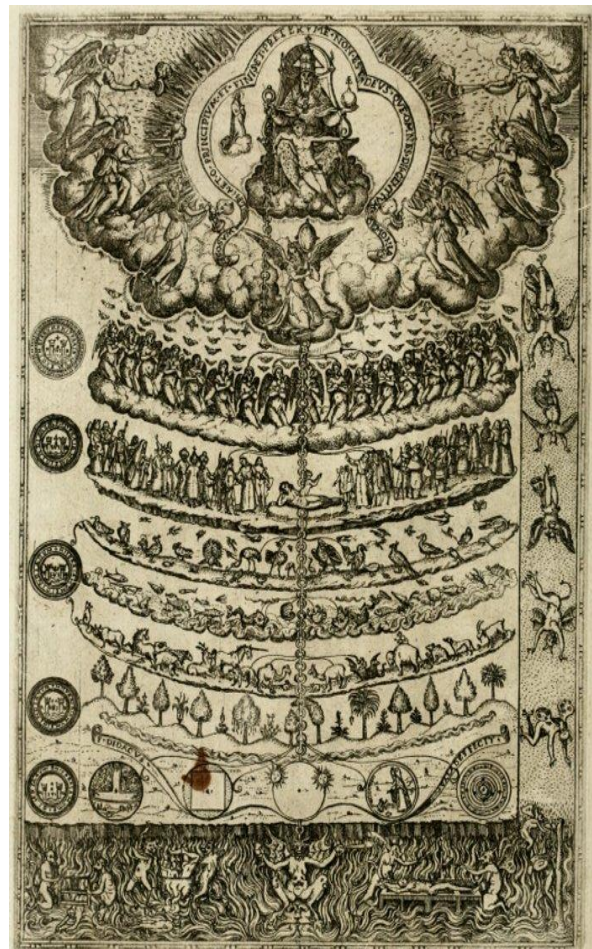
**There are two exam units (papers 1 & 2) in year 12 and you have preparation tasks for both:**

### Paper 1 Task 1

Have a look at the source here:

THE GREAT CHAIN OF BEING. A LATE 15TH CENTURY ILLUSTRATION SHOWING ANIMALS AND PLANTS AT THE BOTTOM, TOPPED BY GOD AND THE ANGELS. THE PEOPLE IN THE MIDDLE REPRESENT THE VARIOUS SOCIAL CLASSES.

**WHAT DOES THIS SOURCE SUGGEST ABOUT SOCIAL MOBILITY?**



## **Paper 1 Task 2:**

Have a look at chapter 1 from Bryce and Lynch's book: *The Early Stuarts and the English Revolution: 1603-1660*. The book (and earlier editions are available on Amazon second hand but even then, are on the pricier side (£10 a copy) so please do not feel obliged to buy your own copy. When relevant I will put sections or chapters on the revision area of the portal. For example, Chapter 1 can be accessed here: [The Early Stuarts Ch 1.pdf](#)

Answer the questions below in full sentences:

1. How was order maintained in the absence of a police force or army?
2. What was the role of Parliament?
3. What were the differences between the two views (the divine right of kings and the ancient constitution) of the role of the king?
4. What was the political significance of the royal bedchamber?
5. Why was the financial system of raising taxes coming under strain?
6. Why was James's experience as king of Scotland not necessarily an advantage as king of England?
7. What were the problems of being a ruler of multiple kingdoms?
8. What hopes did the Puritans and Catholics have of James?
9. What were James's priorities in foreign policy?
10. Why would it be difficult for James to meet all the expectations placed on him?

## **DOCUMENTS/USEFUL LINKS TO HELP YOU:**

Other useful resources that we will use during the course include:

- Angela Anderson, *An Introduction to Stuart Britain, 1603–1714*
- Anna Keay, *The Restless Republic: Britain without a crown*
- Barry Coward, *Stuart England 1603–1714* (Longman Advanced History, Longman, 1997)
- Barry Coward, *The Stuart Age* (Routledge, fourth edition, 2011)
- BBC/Open University, 2002 *The English Civil War*, presented by Tristram Hunt
- Channel 4 *Monarchy*, presented by David Starkey
- Dale Scarboro, *England 1625–1660: Charles I, the Civil war and Cromwell* (Hodder Murray, 2005)
- Graham Seel, *Regicide and Republic: England 1603–1660* (Cambridge University Press, 2001)
- John Morrill's book *Oliver Cromwell and the English Revolution*.
- John Morrill. *Stuart Britain: A Very Short Introduction*
- Katherine Brice & Michael Lynch, *Access to History: The Early Stuarts and the English Revolution, 1603–60*, Second Edition
- Oliver Bullock, *Access to History: The Later Stuarts and the Glorious Revolution 1660-1702*
- *Rest is History Podcasts on Charles' execution and Cromwell's Republic*
- Rosemary Rees, Edexcel AS/A Level History, Paper 1&2: Revolutions in early modern and modern Europe

These resources are not necessary to purchase all relevant materials will be provided when needed.

### **END RESULT:**

You will have a summary of the nature and problems facing the Stuarts at the start of the 17<sup>th</sup> Century. In many ways it is their collective failure to resolve these issues that will be the foundation of the problems they will face throughout the century and that will eventually lead to the Glorious Revolution in 1688.

**HAND IN DATE:** First lesson in the new term.

### **Paper 2 TASK:**

1. Buy a copy of the supporting textbook: ***Reaction and Revolution 1894-1924*** by Michael Lynch. You can get the latest one (5<sup>th</sup> edition) if you are able but the older editions sell on Amazon for a couple of pounds and are still excellent. **Read the first chapter and make a copy of the summary diagram at the end. Add on your own notes to this.**
2. This is a key question from the first part of our course: ***Why was it so difficult for Russia to reform itself?*** Make some bullet point notes about why this might be using chapter 1 of the Lynch book to help you. Think about what barriers to reform existed in early 20<sup>th</sup> century Imperial Russia: what stood in the way of Russia becoming more modern and democratic?

### **DOCUMENTS/USEFUL LINKS TO HELP YOU:**

BOOK – ‘Reactions and Revolutions 1894-1924’ by Michael Lynch 5<sup>th</sup> edition (available in older editions, still excellent, for a few pounds on [amazon.co.uk](https://www.amazon.co.uk))

### **END RESULT:**

You will have a summary diagram, with supporting notes, on the nature and problems facing Imperial Russia. You will also have some bullet pointed ideas about why it was so difficult for Russia to reform itself in the early 20<sup>th</sup> century.

**HAND IN DATE:** First lesson in the new term.