

RWBA Summer Work:

FACULTY: Social Science

Teacher: Mr A Matthews

DEPARTMENT: CPLD

EMAIL: amatthews@rwba.ascendlearningtrust.org.uk

Course: BTEC Child Play Learning & Development

Objective: To develop knowledge of key theories in Unit 1

Activity: Produce a leaflet

Time to be allotted to this task: 2 hours maximum

NOTES: Work can be typed or handwritten, Name on the top.

To begin with I would like you to go on to any toy retailer website this could include supermarkets or Argos for example and choose 3 toys for a child under 8 years of age. You need to then look at how your chosen toys might support children with their: learning, language and communication, physical development and social skills. Present your information on a leaflet. This can be done on a computer using word/PowerPoint or can be hand-drawn.

After you have completed this I would like you to think about a specific toy or activity that could be used in the classroom. Provide me with a picture of your toy or activity and a description of how it could be used in a classroom or outdoor classroom environment to support the learning of 30 children, this can be added to your leaflet.

The below website may help as a starting point- please feel free to use others

<https://www.argos.co.uk/browse/toys/c:30299/>

<https://www.pinterest.co.uk/thisreadingmama/educational-toys/>

[Smyths Toys Superstores | Buy Toys for Kids](#)

[Educational Toys | Learning Toys for Kids \(1-11+\) \(mulberrybush.co.uk\)](#)

Physical	This includes <i>gross</i> motor skills that involve moving large muscles like arms and legs and <i>fine</i> motor skills that involve movement of small muscles like fingers and hands.
Cognitive	Often referred to as intellectual abilities, this category covers areas such as verbal and non-verbal skills, attention and focus, hand-eye coordination and memory.
Communication	Communication development refers to speech abilities and using spoken language to communicate.
Social	Social development is a child's ability to cooperate and collaborate with others.
Emotional	This includes abilities such as the ability to cope, control impulses, manage anger and resolve conflict.

Your finished work will be a leaflet containing 3 toys and 1 activity and how all can be used to support development of a child.