



Respect
Well-being
Balance
Aspiration

BTEC Children's Play Learning and development



Where can I go next
University/degrees to study education, teaching, childcare...
Careers working with children, EYFS, Primary, play-schemes. Social care/services, caring profession



FINISH

Revision and May Exam

Unit 3 Learning aim C
Demonstrate skills required by early years professionals to support children's purposeful play and learning opportunities



Unit 3 Learning aim A & B
A Examine types of play and learning activities and the benefits for children's learning and development

Unit 2 Learning Aim B
Supporting children's literacy and numeracy skills through speech, communication and language development

Unit 2 Learning aim A
Stages of speech, communication and language development and its link to overall domains of development

Unit 2
Unit Aim C Approaches to the varied needs of individual children



INSPIRE

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Unit 5 Learning Aim D
Demonstrate how to recognise and assess hazards and risks to children and respond in an early years setting.

UNIT 1
MAY
EXAM

Unit 5 Learning aim A & B
Investigate legal responsibilities and approaches to health and safety in early years settings.
Learning aim B Explore procedures for prevention and control of infection in early years settings

Unit 5 Learning aim C
Examine how early years professionals safeguard children and respond to concerns that a child has been abused

RWBA
SIXTH
FORM

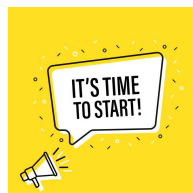
Unit 1 C & D
Learning aim C & D
C) Cognition language and communication development
D) Theories of social and emotional development

Unit 1 A & B
Learning Aim A The principles of growth and development and how they are applied from birth up to 7 years 11 months.
B) Physical development from birth up to seven years 11 months

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An aspiration to work with children
Strong communication skills
Time management and coursework writing skills



BTEC
BTEC Nationals in Children's Play, Learning and Development
from 2016