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# ROYAL WOOTTON BASSETT ACADEMY



Welcome to the Year 12 Parent information evening 2024





# Day to Day

Attendance & Punctuality  
Lessons

Work load and Organisation - **1 hour for every hour spent in the classroom minimum.**

Independent learning on MS Teams

'Free Time'

Catering arrangements

Dress Code & Phones

Bursary 16 - 19





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# Curriculum



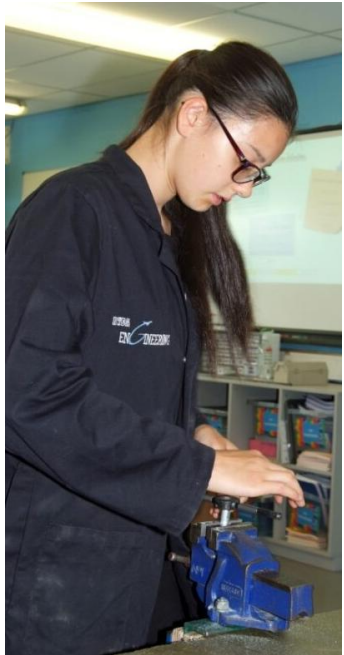
3 full time courses, A levels, Btecs or a combination of both.

Additional Qualifications:

EPQ

Maths Studies

Duke of Edinburgh Gold award.





# The Bassett Lesson

## The Bassett Learner

- Explorer
- Aspirational
- Risk taker
- Independent

## The Bassett Leader

- Expert
- Adaptable
- Role model
- Learner-Led

## THE BASSETT LESSON



### ACTIVATE

helps you...

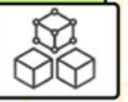
- RECALL PREVIOUS LEARNING
- CONNECT YOUR LEARNING
- ENGAGE IN NEW LEARNING
- UNDERSTAND NEW INFORMATION



### DEMONSTRATE

helps you...

- BUILD YOUR LEARNING
- WORK OUT HOW TO BE SUCCESSFUL
- EXPLORE NEW LEARNING
- INCREASE YOUR INDEPENDENCE



### REVIEW

helps you...

- CONTROL YOUR LEARNING
- KNOW WHAT WORKS
- EVALUATE YOUR LEARNING
- IMPROVE FUTURE PERFORMANCE



### APPLY

helps you...

- WORK ON YOUR OWN OR IN GROUPS
- INCREASE YOUR CONFIDENCE
- BECOME INDEPENDENT
- ELABORATE UPON LEARNING





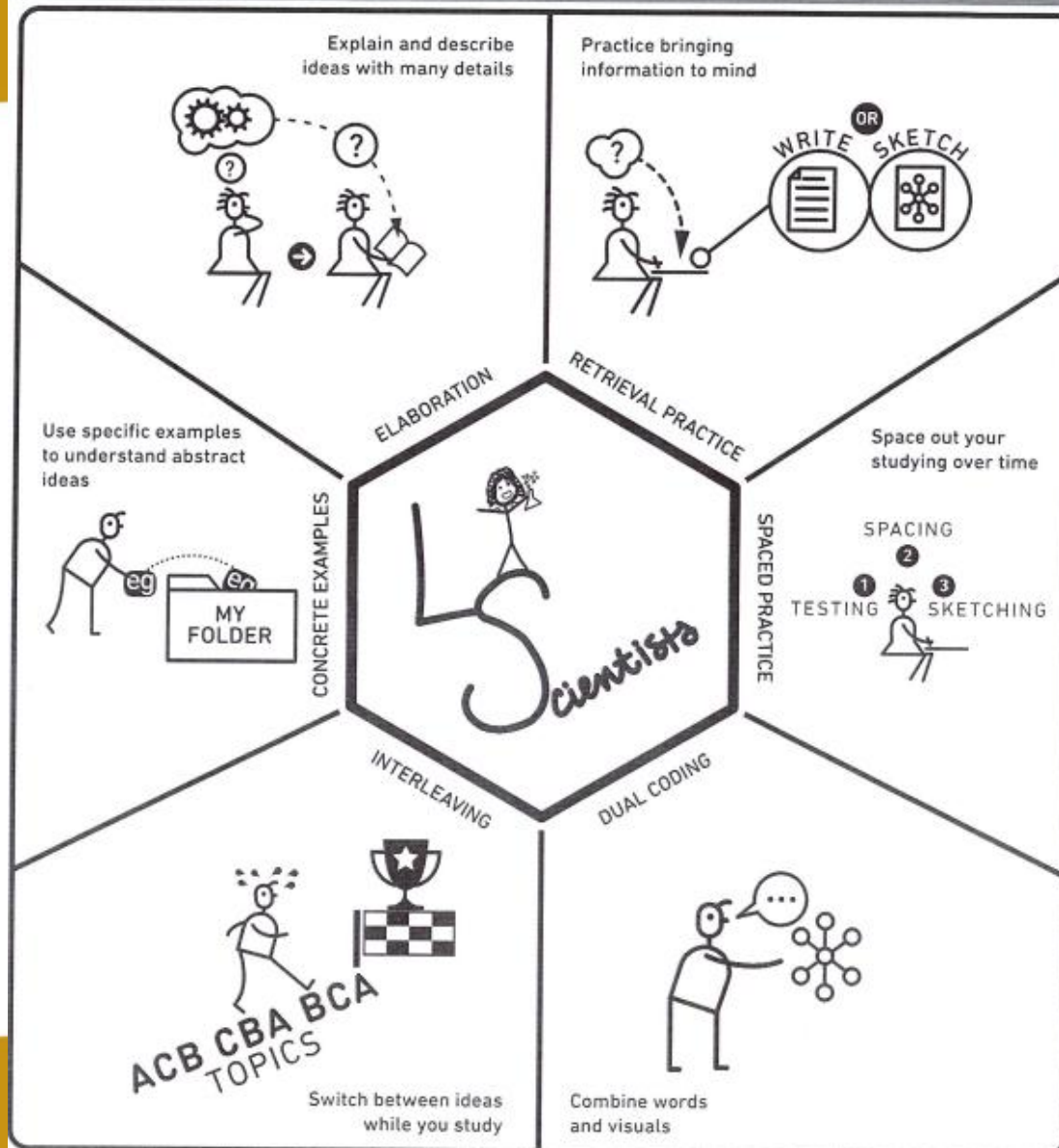
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# Six Strategies for Effective Learning

LEARNINGSOCIETYS.ORG

All of these strategies have supporting evidence from cognitive psychology. For each strategy, we explain how to do it, some points to consider, and where to find more information.



- Dual Coding
- Spaced Practice
- Retrieval practice
- Elaboration
- Concrete examples
- Interleaving

<https://c927c895-9843-4e30-bdaa-2f10915b9992.filesusr.com/ugd/78cdf6fe474deb5f20470b88b3ebaa8642f455.pdf>





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This book is a great student's guide to learning and give students examples and support in how to learn and most importantly remember the information.

Available in all good book shops. Amazon link below.

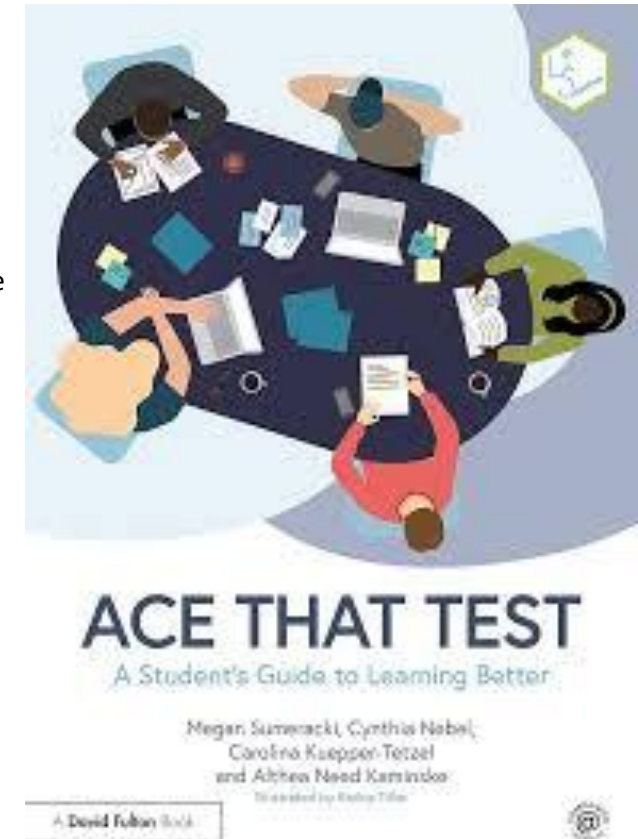
<https://www.amazon.com/Ace-That-Test-Students-Learning/dp/1032355859>

We know students have more to learn than ever before and there is a lot of pressure to perform well on tests, demonstrating superior learning. However, common study strategies such as cramming, highlighting text, and repeated reading have little impact in the longer-term. This exciting new book reveals the effective study strategies that will help you to use your time more efficiently, ace your tests, and retain information over time.

In full colour and accompanied by beautifully illustrated graphics, Ace That Test offers evidence-based learning strategies that students can use during their study sessions, including dual coding and the power of retrieving what they know. Including concrete examples of the ways students can use each strategy, illustrations to leverage dual coding principles of learning, and questions and activities for retrieval practice, the book covers:

- How to prepare your mind for learning
- Making better decisions about what you study
- Planning study sessions
- Use visuals and words to aid understanding
- Understanding concepts
- Improving learning in the long run
- Reading and note-taking strategies

With QR codes linking to answers to embedded questions and supplemental material, this is essential reading for college, university, and school students as well as educators teaching study skills or learning to learn courses.





# Academic organisation

All work needs to be evidenced and kept in a folder either paper or electronically.

These will be checked regularly by teaching staff and tutors.

Super curricular must be evidenced and opportunities taken recorded.



## Post 16 Folder and Revision Check list.



Name: \_\_\_\_\_ Tutor Group: \_\_\_\_\_

Subject: \_\_\_\_\_ Teacher: \_\_\_\_\_

### Instructions:

**Step 1:** Organise your folder using the checklist below. Arrange by specification. You must include all class notes, your revision notes, evidence of past papers and your independent work.

**Step 2:** Show your teacher your folder, including your completed past papers, review of papers and revision notes. Any written feedback and IAct should be included.

**Step 3: If you pass – WELL DONE.** If not, you will need to improve the state of your file add all evidence of work and re present your folder at the date and time agreed with your teacher.

Organisation – Takes time!	Meets criteria (please circle)	Target/ Advice (if circle 'No')
Is your work in a secure folder?	Yes/No	
Is a specification included in the file?	Yes/No	
Have you ticked off the spec points you have completed?	Yes/No	
Is the work organised into sections relating to the specification?	Yes/No	
Is the classwork completed?	Yes/No	
Is the homework completed?	Yes/No	
Is there evidence of independent work?	Yes/No	
<b>Super Curricular evidence</b>		
Lists of reading, books, podcasts, websites etc used to deepen learning.	Yes/No	
<b>Revision – Takes time!</b>		
Past papers used	Yes/No	
Mark Schemes used	Yes/No	
Revision notes created (flashcards/tables/mindmaps/cornell notes)	Yes/No	
Examiners reports used (if relevant)	Yes/No	

File check result  Pass  Fail If fail, re submit by .....

# Academic Mentoring

Tutors play the role of Academic Mentors

Track progress

Monitor work ethic and completion rates

Behaviour

Signpost students for support.





# Key Dates

- First internal assessments to be completed by end of September.
- Year 12 In class assessments start 20<sup>th</sup> January
- Progress reports published on 29<sup>th</sup> January
- Parents evening Wednesday 12<sup>th</sup> February
- End of year examinations 16<sup>th</sup> June – 23<sup>rd</sup> June
- End of Year report to be published on 7<sup>th</sup> July
- Parents evening on Wednesday 9<sup>th</sup> July.



# Pastoral support

Mrs Allen – Student Manager for Sixth Form

1:1

Small group work support

Workshops

Liaison with external agencies

Mental Health First aid

Emotional Support.

School counsellors

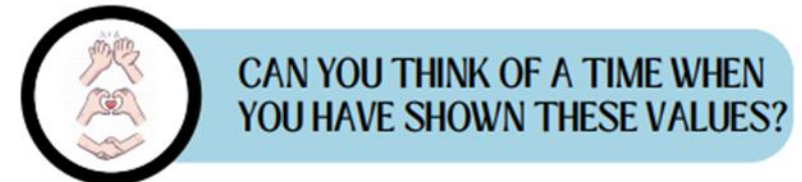




# VESPA

- **Vision:** How well do you know what you want to achieve?
- **Effort:** How many hours of independent work do you do?
- **Systems:** How do you organise your learning and organise your time?
- **Practice:** What kind of work do you do to practice your skills?
- **Attitude:** How do you respond to setbacks?

## OUR VALUES AT RWBA ARE:



# Personal Development afternoons – Wednesday Week B



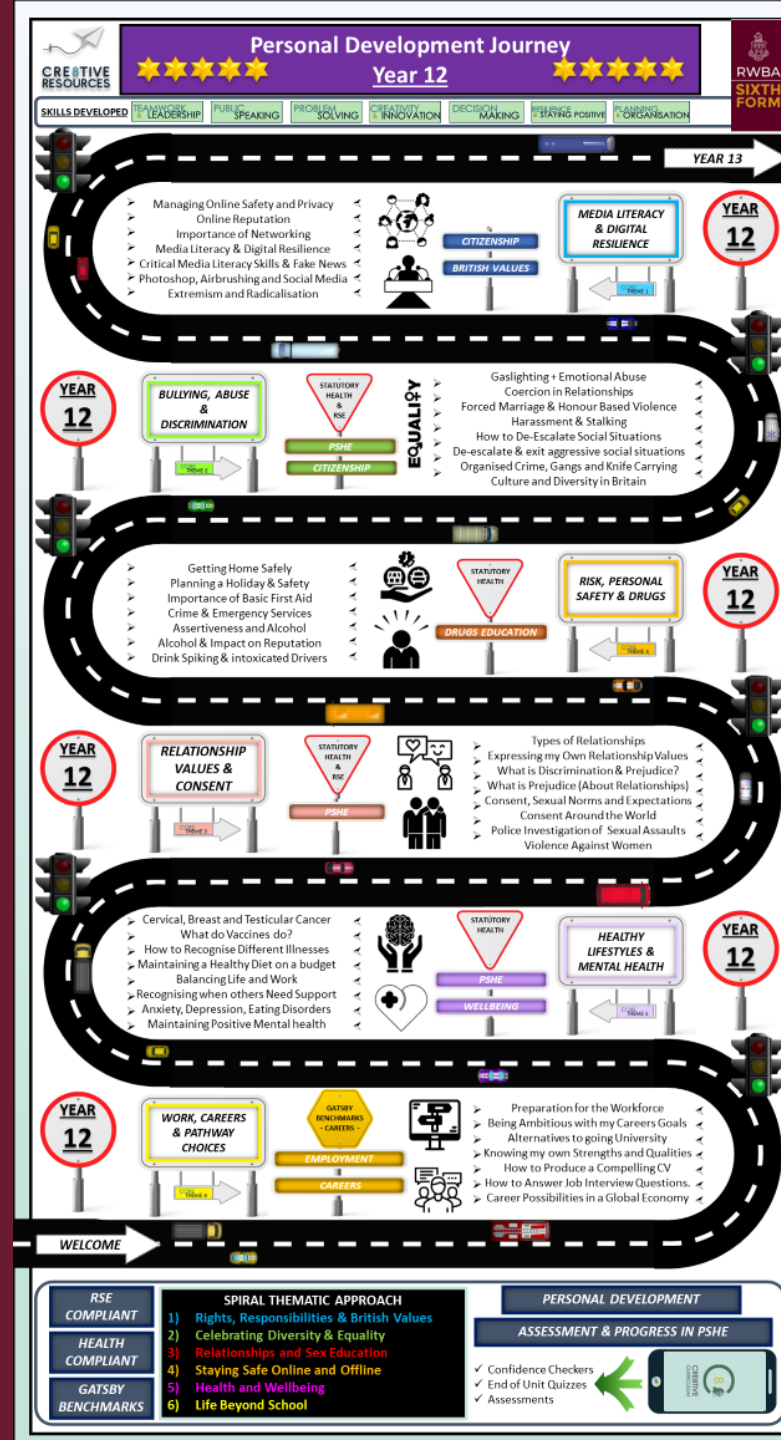
UCAS launch -4<sup>th</sup> July followed by a Parent information evening specifically around future pathways.

**BAE SYSTEMS**



# Skills developed:

- Teamwork
- Leadership
- Public speaking
- Problem solving
- Creativity & Innovation
- Decision Making
- Resilience
- Staying Positive
- Planning
- Organisation



# Themes:

- Media Literacy & Digital resilience
- Bullying, abuse & Discrimination
- Risk, personal safety and drugs
- Relationship values & Consent
- Healthy Lifestyles & Mental Health
- Work Careers & pathway choices



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# Leadership Opportunities





Reading mentors  
Peer Educators  
Sparxlers  
Noremarsh Maths and Reading support  
Bassett 'buddies'  
Centre point advisors  
House Leaders  
Subject ambassadors  
Sports coaches/Managers  
After school club support assistants.  
Student Parliament





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# Outreach programmes





On Track to Bath  
Access to Bristol  
Reading Scholars  
Sutton Trust  
Cambridge Shadowing Scheme  
Lucy Cavendish programme  
Uniq Summer School  
Dare to Doctor.



Links to Robinson College, Cambridge  
and Merton, College Oxford





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# Work experience



**SPEAKERS**  
for schools



If you have worked in an industry before, this previous experience may signify to an employer that you can do the job required. Having relevant experience also helps individuals to develop new perspectives and learn vocational skills that are fully transferable within the workplace.

Work experience should give you: an understanding of the work environment and what employers expect of their workers. an opportunity to explore possible career options. increased self-understanding, maturity, independence and self-confidence.

**WATCH OUR FOUNDER ROBERT PESTON TAKE THE FLOOR AT THE EDUCATION SELECT COMMITTEE.**

Make high quality work experience accessible to all! At the end of last month, Robert Peston was a guest panellist at the sixth session into the inquiry of careers education at the Education Select Committee. Robert highlighted the benefits of virtual and hybrid work experience and made an impassioned case for access to high-quality work experience to be a universal right for all young [...]





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# Super Curricular



uptree



**SPEAKERS**  
for schools





# Extra Curricular

- Sports
- Clubs
- Activities
- Societies
- Talents
- Hobbies
- Volunteering
- Working in the local community.





# Sixth Form Newsletter





# Any Questions?







